



Dear Families,

Welcome to the final nine weeks for the school year! What a year it has been! At the start of this nine weeks, students will take the STAAR Reading assessment administered on April 6th. Below is a quick overview of the upcoming nine weeks to ensure teachers, students, and parents are all prepared for the learning occurring during this time.

During these nine weeks, we will work in multiple genres to read, think, talk, and write about what we've read. We will use several literacy assessments to measure the growth your child has made in reading and writing this year.

We encourage you to speak with your students about what they are reading, writing, and learning in class. Please be sure to review your student's performance via Skyward Access and contact his or her teacher if you have any questions or concerns. Thank you for your continued support and involvement in your child's education!

Thank you,

EMS-ISD Fifth Grade Teachers

Module 1	Module 2	Module 3
<p><b>Reading: Multi-Genre</b></p> <ul style="list-style-type: none"> <li>Review and spiral key understandings of the characteristics and craft of literary and informational texts</li> <li>Discuss important ideas and craft responses to informational texts with text evidence</li> <li>Read self-selected texts independently for 30 minutes</li> </ul> <p><b>Writing: Literary Analysis</b></p> <ul style="list-style-type: none"> <li>Compose a correspondence that requests information</li> </ul>	<p><b>Reading: Multi – Genre</b></p> <ul style="list-style-type: none"> <li>Synthesize information and make connections within and across a variety of texts and genres to create new understanding and consider the bigger impact on society</li> <li>Review and spiral key understandings of the characteristics and craft of literary and informational texts</li> <li>Read self-selected texts independently for 30 minutes</li> </ul> <p><b>Writing: Inquiry Project</b></p> <ul style="list-style-type: none"> <li>Use an appropriate mode of delivery to demonstrate understanding of information gathered during short cycle research</li> </ul>	<p><b>Reading: Inquiry Project</b></p> <ul style="list-style-type: none"> <li>Inquiry Project</li> <li>Synthesize information within and across a variety of texts</li> <li>Recognize characteristics of multimodal and digital text within an Inquiry Project</li> <li>Read self-selected texts independently for 30 minutes</li> </ul> <p><b>Writing: Inquiry Project</b></p> <ul style="list-style-type: none"> <li>Use an appropriate mode of delivery to demonstrate understanding of information gathered during short cycle research</li> </ul>

**Ways to Support at Home:**

- Even after children read self-selected texts at school, it is important for children to read outside of school daily.
- Talking about texts with your children encourages excitement and passion for reading! Click on the PDF below to access a list of prompts from the author Kari Yates that encourage deeper thinking around what your child reads.



Discussion Prompts.pdf